

WHERE IS

THE LOVE?

Winston Churchill once said, "Every fool can see what is wrong. See what is good in it" and the Black Eyed Peas said, "Where is the love?"

Similar to dot voting, where is the love forces students to focus on what they love about their ideas. Often the idea that students feel the most passionately about (once they are down to a couple to choose from) will result in the fullest development of a solution and best presentation.

DIRECTIONS:

Individually or in pairs, have students select an idea or a machination of ideas that they feel most passionate about based upon the ones that they have left.

Afterward, have students do 2 minute pitches to each other on why they believe the idea(s) they selected should be the one that is fully developed and presented.

Once done, have students discuss which idea(s) resonated the most with the group and whether there were any that everyone seemed to clearly favor. In addition, have students consider, based upon the pitches, whether there is a way to combine each of the ideas into one final solution.

