

TELL IT TO A

TODDLER

Albert Einstein has been credited with saying that "If you can't explain it simply, then you don't understand it well enough."

This quote is at the heart of the strategy telling a toddler.

Within this technique, students rephrase the question that they are going to explore during the rest of the unit so that a toddler would understand it.

DIRECTIONS:

Based upon what they discovered about the driving question in the Investigation Stage, have students brainstorm how they would re-phrase the question that they are going to explore during the rest of the unit so that a toddler would understand it.

After groups have created their questions, share them with the class and discuss whether there are any portions or ideas within the question that a toddler might not understand.

For example, if a group was going to pursue the question "How might we create signs about the importance of cleaning up the beach?", possible ideas that a toddler might have questions about include:

- Are you just making signs? Will the signs be at the beach? Do you know where?
- How will people clean up the beach? Will they pick up trash? Will they rake the beach?

Even if the group already knows the answers to these questions, this is a good chance to gauge how much they know and don't know prior to going any further in the unit.

