START STOP

CONTINUE

OVERVIEW:

A Start, Stop, Continue allows your team to reflect upon how they worked together in the past and improve how they work together in the future. This activity helps students reach a huge breakthrough in how they collaborate. It will give students a chance to see why they worked together so smoothly in their last project, and how they could continue to work together smoothly in the next project.

DIRECTIONS:

- 1. Gather your into their teams that they completed the project with.
- 2. Ask the team members to recall all the work they did during the project.
- 3. Ask team members to write starts, stops, and continues on sticky notes. Specifically, ask them to write based on these three prompts:
 - What didn't we do during this project that we should start doing?
 - What did we do that we should stop doing?
 - What did we do that we should continue doing?
- 4. Have teams share inside their groups and put their notes into the three columns: Start, Stop, Continue.
- 5. End with a group discussion on how can we move forward on future projects and improve what we did taking into account our Starts, Stops and Continues.

START

"What should we/l start doing?"

List ideas/items:

- Things that are not being done, but should be done
- Things to begin doing to get better results
- Things worth trying or experimenting for better results

STOP

"What should we/l stop doing?"

List ideas/items:

- Things that are not working or helping
- Things that impede or are not practical
- Not delivering desired results
- · We or others dislike

CONTINUE

"What should we/l continue doing?"

List ideas/items:

- Things that are working well
- Things that we want to keep
- Worth continuing to see if they're worthwhile
- · We like or need