

STAKEHOLDER

MAP

Often times even the simplest of solution to this issue will effect not only the students (who hopefully will be able to get their lunch quicker), but also the people who serve and make the lunch the educators that bring students down to lunch the individuals that oversee students at lunch, the individuals that monitor the playground after lunch etc.

Mapping out ahead of time who the stakeholders (people who are or may be effected by the driving question and potential solution) are related to the driving question is essential to developing solutions that work and that people will use.

DIRECTIONS:

Have students draw a circle in the middle of a large sheet of paper and write the driving question in the middle.

Afterward, have them brainstorm and draw all of the stakeholders that are effected by the driving question.

Once done, have the students draw arrows between each of the individuals on the sheet and the driving question and how they are effected by the driving question. For example, in the lunch example the educators need to make sure that students arrive on time for lunch. In addition, have the student draw arrows between individuals on the stakeholder map that interact with each other.

Have students return to the stakeholder map periodically to add additional stakeholders and or information they they find during their investigations.

