

POSTER SESSION

Within this technique each student creates a “poster” of what their proposed solution to the driving question would be.

Afterward, the posters are displayed around the room and either the educators lead a discussion with the students of what similarities and differences there are between the different solutions the students proposed or students in teams discuss the similarities and differences between their own ideas and solutions.

DIRECTIONS:

Explain to the students that you want them to create a compelling image that shows what they think the solution to the driving question could be.

Explain to the students that the poster must be “self-explanatory” and communicated visually - If you walked into the room and had no idea what they were working on, you could look at the poster and understand what the driving question and their proposed solution is...they can use words, but the majority of the poster must be picture based.

Provide each of the students with a large sheet of paper along with other supplies to illustrate their solution (e.g. markers, magazines, stickers, etc.)

Hang the posters on the wall and have a “gallery walk” in which students circulate around the room and look at all of the posters that were made.

Afterward, either as a whole class or in student teams, have a discussion about which posters drew their attention, surprised them, or they wanted to know more about.

