

# GALLERY WALK

A gallery walk is an extremely useful protocol to elicit feedback on student solutions, especially when there are a number of solutions to review and you want to ensure that everyone gets a sufficient amount of feedback in a short period of time.

Often times, gallery walks are used as a way to give students formative feedback on their solutions and ideas during a project.

## **DIRECTIONS:**

Have an open area (whether that is online or within the classroom/school) where students can display what they are looking to get feedback on. This could include written pieces, prototypes, pictures and other artifacts that demonstrate their ideas and thinking.

Decide upon what the students will be giving feedback on during the gallery walk. A simple way to do this is to have students share (1) what they liked, (2) what could be improved, and (3) resources/connections they have that could improve the idea/solution.

Prior to the students giving feedback, explain to them that all of their feedback should be (1) Specific (Is the comment detailed enough?), (2) Useful (Does the comment help make the project better?), and (3) Kind (Is the comment made in a caring and kind way?)

Have the students give feedback on the other students' products by focusing on one piece of feedback at a time (e.g. Have the students spend 10 minutes looking at other projects and giving feedback on what they liked. Afterward, have them spend 10 minutes looking at the projects and giving feedback on what they think could be improved, and so on.)

