

CRITIQUE &

REVISION

Making sure that students have periodic opportunities to revise and reflect upon their work during a project-based learning unit is crucial.

While having students revise and reflect on their work becomes more critical as they develop final products and presentations, this is something that should be purposefully built in at various intervals during a project-based learning unit.

Considering that students learning significant content lies at the core of project-based learning, formative assessments should be planned and conducted along the way to ensure that students are developing conceptual understandings that you expect.



GETTING THERE

Students give and/or receive minimal feedback about their work throughout the project. Students and teachers reflect on a sporadic basis.



THERE

Reflection occurs throughout the project alongside multiple opportunities for revision of both ideas and products.



BEYOND

Revision and reflection occur throughout the project providing opportunities for revision of both ideas and products. Outside experts are used in the revision and reflection process.