

# BRAINWRITING

Brainwriting is a quick and fun way to get students to generate lots of ideas related to the driving question they are exploring.

In addition, it has the added benefits of (1) generating ideas that build off of those of others and (2) allowing the students on a team to see what others are thinking related to the driving question.

## DIRECTIONS:

- Write the driving question in a place that all of the students can see.
- Divide the students into groups of 4 - 6 or have them get into the teams they are working in for the Project-Based Learning unit.
- Distribute index cards to each student. Tell the students that they will have 60 seconds to write an idea related to the driving question at the top of the card. Afterward, have the students pass their card to the student to the right. Once they get a card from the student next to them, tell them to read the idea at the top and then in 60 seconds write something below it that adds to or complements that idea (Tip - Be sure to let students know that they can not simply write the same idea down over and over again).
- Once done, do the same process until each students' card has made it back to them.

Have the students read through their card and how the other students within the group added to their idea.

- What new ideas or insights did this process generate for your team?
- What did you learn about your teammates and/or how they are thinking about the driving question?

