

ANALYZING

ANALOGIES

Analogies are a powerful tool for emphasizing and highlighting specific qualities and attributes of something.

Using the form “_____ is like _____”, students can begin to think through how different aspects of the driving question are like various things.

DIRECTIONS:

Individually or in small groups, have students complete the analogy “_____ is like _____” where the first blank has to do with the driving question and the last blank is something else. In addition, have students think through how the driving question and the thing that they chose are similar.

Have students share their analogies and discuss how the analogies might guide the solutions that they develop.

As an extension of this, you may want to have students complete the analogy “We want _____ to be like _____” This will force students to begin to think about the qualities that they would like to see in their final solution.

_____ is like _____